

Individual Humash Project

The purpose of this project is to provide you with the experience of developing a deep knowledge of a Torah portion. For most of you, it will be your Bar/Bat Mitzvah Torah portion, but for a few others, it will be one of your choice, if your B'nei Mitzvah celebration has already passed. The final product of this project is to be a reflection of what you have personally learned from your studies of your *parasha* over the course of the entire project. There are no right or wrong answers, only a proper format and content areas, which you are expected to fulfill. **This project is to be completed individually, whether or not you share your *parasha* with another student in the class.** You are welcome to study the text together to begin the assignments, but the project is individual and must be completed as such.

This project is to be completed within the VTT Google docs domain with all documents being shared with Morah Tiki and Rabbi Bellas. Using Google docs allows us to be able to comment and edit assignments without paper printouts and to do so from any location with internet access. **A document need be shared only once in order for us to have access to it.** We can see any time that edits have been made. Documents created outside of Google docs will not be accepted or marked. If you create an assignment outside of that domain, please copy and paste it into Google docs. The assignments for the project are the following:

ASSIGNMENT	DESCRIPTION	DUE DATE
SUMMARY	You will read your <i>parasha</i> and then summarize the plot of the text <u>in your own words</u> . Copying or paraphrasing a summary from another source will not be accepted and will be considered a violation of the academic policies of the school. The summary should be approximately one single-spaced page in length. The title of the assignment must include the name of the <i>parasha</i> and the citation of book, chapter and verse range for the entire <i>parasha</i> (eg. Leviticus 2:10-5:7).	DRAFT: OCTOBER 5 TH FINAL: NOVEMBER 2 ND
GLOSSARY	You will choose at least 10 biblical Hebrew words from the <i>parasha</i> <u>that are central to the understanding of the text</u> and/or new vocabulary words to you. The finished product must include: the Hebrew word from the Torah, the translation, and the complete <i>pasuk</i> from which you took the word.	DRAFT: OCTOBER 19 TH FINAL: NOVEMBER 16 TH
FAVORITE PASUK	You will choose one <i>pasuk</i> from your <i>parasha</i> that stands out either as your favorite <i>pasuk</i> , for one reason or another, or as a <i>pasuk</i> that really captures what this <i>parasha</i> is all about. You will thoughtfully explain your selection of this <i>pasuk</i> in a minimum of one full and complete paragraph. This assignment must include a title with the book, chapter, and verse citation of the <i>pasuk</i> and its text in Hebrew and English.	DRAFT: NOVEMBER 23 RD FINAL: DECEMBER 7 TH
SELECTED COMMENTARY	From your reading of the entire <i>parasha</i> , you will select a piece of text or a word that requires further exploration. Once you have chosen the area of text, which you would like to explore more deeply, you will choose TWO COMMENTARIES FROM DIFFERENT SOURCES ON THIS WORD/SUBJECT for this assignment. You will study these two commentaries in depth and	DRAFT: JANUARY 18 TH

	<p>then include the following written work for this assignment:</p> <ol style="list-style-type: none"> 1) The text being commented upon in Hebrew and English 2) Research the commentator and provide some details about his life and times. 3) The text of the commentary 4) Summaries of the commentaries written in your own words, including a clear answer to the question: “WHAT WAS BOTHERING THE COMMENTATOR?” (What question was the commentator trying to answer with his commentary?) 5) An explanation of how this commentary added to your understanding of the text. 	<p>FINAL: FEBRUARY 8TH</p>
PERSONAL STATEMENT	<p>This assignment is focused on your overall learning from the <i>parasha</i> and the project. You will discuss lessons you learned from the <i>parasha</i> and skills that you learned from the project.</p> <p>This assignment must include:</p> <ol style="list-style-type: none"> 1) What are some facts from the <i>parasha</i> that you didn’t know before? 2) What are some skills that you developed or learned from this project? 3) What are two BIG IDEAS (major lessons captured in a catchphrase) that can be taken away from this <i>parasha</i> that you find meaningful and relevant? 4) How can the lessons of this <i>parasha</i> be applied today? 	<p>DRAFT: FEBRUARY 29TH</p> <p>FINAL: MARCH 21ST</p>
BIBLIOGRAPHY	<p>A properly formatted and complete bibliography that includes citations for all books and websites used for research on this project.</p>	<p>ON-GOING MARCH 21ST</p>
BIG IDEAS POSTER	<p>You will create a double-sided poster for your two big ideas, one on each side of the poster, which will be hung in the hallways of the school to celebrate and display our learning this year. Each side of the poster must include:</p> <ol style="list-style-type: none"> 1) The big idea 2) The name of the <i>parasha</i> and citation of book, chapters, and verses 3) Your name 4) Any images or pictures you would like to include 	<p>FINAL: APRIL 18TH</p>
TITLE PAGE	<p>The booklet that you create with all of your assignments needs a cover page. Your cover page should be a reflection of the learning you achieved throughout the project. Therefore, the title page must include the name of your <i>parasha</i>, the language of your BIG IDEAS, and some visual images that support or match the messages and content of your <i>parasha</i>.</p>	<p>FINAL: APRIL 18TH</p>
IN-CLASS PRESENTATION	<p>When the projects are completed, each student will be making a brief presentation to the class to discuss their learning and lessons from the <i>parasha</i>. The format for the presentation is up to the student, but must be approved by Morah Tiki or Rabbi Bellas. We will provide details of what should be included in your presentation in the Spring.</p>	<p>TBA: WILL BEGIN IN MAY</p>

There are many websites that will assist you in your research and preparation of this project. We will provide you with a few on the wiki page to get you started, but you are responsible for your own research and determining the reliability of websites. Of course, all of your sources (books or websites) must be included in your bibliography.

Good luck.!!